



*eBook*

***FIVE TEACHING BEHAVIOURS TO  
MOTIVATE STUDENTS TO LEARN***

*A Practical Resource for  
Beginning and Experienced Teachers*

*2021*

*For the sole use of the webinar participant and ebook recipient*

*Note: This is the second eBook in the  
“Art of Teaching” webinar series*



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# Section 1: Introduction

## Introduction

This *eBook* is the second in a series of *eBooks* and webinars on “The Art of Teaching”. It focuses on strategies that a classroom teacher can use to motivate students to become more enthusiastic about what they are learning in the classroom and, by extension, what you need to do to develop in them the capacity for intrinsic motivation to go along with extrinsic motivation. When the motivation is predominately intrinsic, the successful teacher has gone a long way to helping students become successful and productive adults - the gift of a lifetime to any young person.

## How this eBook is Organized

This *eBook* includes the following sections:

### [Section 2: Motivation Theory from the Experts: A Brief Review](#)

- General Introduction
- Maslow and the Hierarchy of Needs
- Existence, Relatedness and Growth (ERG) Theory

### [Section 3: Extrinsic and Intrinsic Motivation](#)

- The Dichotomy and the Debate
- Intrinsic
- Extrinsic
- Moving from One to Another
- Your Basic Beliefs about Students and their Role in Learning
- Where Does Madeline Hunter Fit In with the Other Experts?

### [Section 4: Hunter's Five Classroom-Ready Strategies to Enhance Motivation](#)

- Altering the Level of Concern (1)
- Feeling Tone (2)
- Interest (3)
- Knowledge of Results (4)
- Success (5)

### [Section 5: Pot Pouri of Strategies for Motivating Students](#)

### [Section 6: Concluding Remarks](#)

- A Last Suggestion: Adding a Technique a Lesson
- “Hope Springs Eternal”